

Tilak Maharashtra Vidyapeeth, Pune - 37

Nehru Institute of Social Sciences

M.A. in Social Sciences: - (Interdisciplinary)

PROGRAMME STRUCTURE (2022-23)

| MA –I / Semester-I (Common for All Students) | | | |
|---|--|---------------|----------|
| Core Papers (Compulsory) | | | |
| IC-101 | Lokmanya Tilak: Thoughts and Philosophy | 4 Credits | 60 Hours |
| IC-102 | Gender Studies | 4 Credits | 60 Hours |
| IC-103 | Demography | 4 Credits | 60 Hours |
| Subject Specific Elective Papers* (Choose Any One) | | | |
| HC-101 | History and Historiography | 4 Credits | 60 Hours |
| EC-102 | Economics of Growth and Development | 4 Credits | 60 Hours |
| PC-103 | Indian Government and Politics | 4 Credits | 60 Hours |
| SC-104 | Rural Studies | 4 Credits | 60 Hours |
| Skill Enhancement Course /Generic Paper (Choose Any one) | | | |
| GC-101 | Indian Electoral System | 4 Credits | 60 Hours |
| GC- 103 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | | | |
| | Total Credits | 20 Credits | |

Note/Instructions:

1. Semester-I and II is common for all the students.
2. **Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.

3. **Subject Specific Elective Papers* (Choose Any One):-** Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
4. **Skill Enhancement Course /Generic Paper (Choose Any One):-** In this part student can choose any one course / paper, each one is going to carry for 4- credit, we are also giving Option to student to do online MOOC course and obtained 4 credits from online course.
5. On the basis of elective paper, the student will have to select corresponding group in Semester III and IV. For example- If a student selects ‘Economics of Growth and Development ’ in Semester I and ‘Economics of Labour’ in Semester-II, then this student should select Group A (Economics) , which includes 8 papers /courses of Economics (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **History, Political Science and for Sociology discipline.**
6. This structure of paper /course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by UGC, New Delhi.

| MA –I / Semester-II (Common for All Students) | | | |
|---|--|-------------------|----------|
| Core Papers (Compulsory) | | | |
| IC-201 | Research Methodology | 4 Credits | 60 Hours |
| IC-202 | Social Movements in Contemporary India | 4 Credits | 60 Hours |
| IC-203 | Human Rights : Problems and Prospectus | 4 Credits | 60 Hours |
| Subject Specific Elective Papers* (Choose Any One) | | | |
| HC-201 | Study of Ideas and Institutions in Ancient and Medieval India | 4 Credits | 60 Hours |
| EC-202 | Economics of Labour | 4 Credits | 60 Hours |
| PC-203 | Politics and Society | 4 Credits | 60 Hours |
| SC-204 | Risk Society and Disaster Management | 4 Credits | 60 Hours |
| Skill Enhancement Course /Generic Paper (Choose Any Two) | | | |
| GC- 202 | Introduction to Indian Constitution | 4 Credits | 30 Hours |
| GC- 203 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |

Note/Instructions:

- Semester-I and II is common for all the students.
- Core Papers (Compulsory)** Courses/ Papers are Compulsory to all Students.
- Subject Specific Elective Papers* (Choose Any One):-** Students shall choose one paper from “Subject Specific Electives papers’ either on the basis of his/her graduation subject or as per his/her interest.
- Skill Enhancement Course /Generic Paper (Choose Any One):-** In this part student can choose any one course / paper, each one is going to carry for 4- credit, we are also giving Option to student to do online MOOC course and obtained 4 credits from online course.

5. On the basis of elective paper, the student will have to select corresponding group in Semester III and IV. For example- If a student selects ‘Economics of Growth and Development ’ in Semester I and ‘Economics of Labour’ in Semester-II, then this student should select Group A (Economics) , which includes 8 papers /courses of Economics (in Semester III and IV). In case of other elective papers, similar pattern shall be followed for **History, Political Science and for Sociology discipline.**
6. This structure of paper /course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by UGC, New Delhi.



Semester-III**(Choose Any One Group)****Group A
(Only for Economics Students)****Semester-III****Core Papers (Compulsory)**

| | | | |
|--------|---------------------------|-----------|----------|
| EC-301 | Micro Economic Analysis-I | 4 Credits | 60 Hours |
| EC-302 | Macro Economic Analysis-I | 4 Credits | 60 Hours |
| EC-303 | Public Economics | 4 Credits | 60 Hours |

**Subject Specific Elective Papers
(Choose Any One)**

| | | | |
|--------|--------------------------|-----------|----------|
| EO-304 | Economics of Industry | 4 Credits | 60 Hours |
| EO-305 | Economics of Agriculture | 4 Credits | 60 Hours |

**Skill Enhancement Paper/Generic Paper
(Choose Any Two)**

| | | | |
|---------|--|---------------|----------|
| GC- 301 | Academic Writing and Creative Writing | 4 Credits | 60 Hours |
| GC- 302 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |

**Group B
(Only for History Students)****Semester-III****Core Papers (Compulsory)**

| | | | |
|--------|--|-----------|----------|
| HC-301 | Modern India (1857 to 1947) | 4 Credits | 60 Hours |
| HC-302 | Modern World (1870-1945) | 4 Credits | 60 Hours |
| HC-303 | Modern Maharashtra in 19 th century | 4 Credits | 60 Hours |

**Subject Specific Elective Papers
(Choose Any One)**

| | | | |
|--------|-----------------------------------|-----------|----------|
| HO-304 | History of China (1935 to 1990) | 4 Credits | 60 Hours |
| HO-305 | Application of History in Tourism | 4 Credits | 60 Hours |

**Skill Enhancement Paper/Generic Paper
(Choose Any Two)**

| | | | |
|---------|--|---------------|----------|
| GC- 301 | Academic Writing and Creative Writing | 4 Credits | 60 Hours |
| GC- 302 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |

Group C
(Only for Political Science Students)
Semester-III

| Core Papers (Compulsory) | | | |
|---|--|-------------------|----------|
| PC-301 | Political Theory | 4 Credits | 60 Hours |
| PC-302 | Public Administration | 4 Credits | 60 Hours |
| PC-303 | International Relations | 4 Credits | 60 Hours |
| Subject Specific Elective Papers (Choose Any One) | | | |
| PO-304 | Modern Indian Political Thoughts | 4 Credits | 60 Hours |
| PO-305 | Political process in Maharashtra | 4 Credits | 60 Hours |
| Skill Enhancement Paper/Generic Paper (Choose Any Two) | | | |
| GC- 301 | Academic Writing and Creative Writing | 4 Credits | 60 Hours |
| GC- 302 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | | | |
| | Total Credits | 20 Credits | |

Group D
(Only for Sociology Students)
Semester-III

| Core Papers (Compulsory) | | | |
|---|--|-------------------|----------|
| SC-301 | Sociological Theory | 4 Credits | 60 Hours |
| SC-302 | Sociology of India | 4 Credits | 60 Hours |
| SC-303 | Marginalized Section and Society | 4 Credits | 60 Hours |
| Subject Specific Elective Papers (Choose Any One) | | | |
| SO-304 | Sociology of Exclusion | 4 Credits | 60 Hours |
| SO-305 | Theorization of Caste | 4 Credits | 60 Hours |
| Skill Enhancement Paper/Generic Paper (Choose Any Two) | | | |
| GC- 301 | Academic Writing and Creative Writing | 4 Credits | 60 Hours |
| GC- 302 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | | | |
| | Total Credits | 20 Credits | |

Note/Instructions:

- 1) In Semester-III and IV, a student shall select his/her Group as per his/her specialization.

- 2)* Students shall choose any one group (Group A or Group B or Group C or Group D) **on the basis of papers /course selected in Semester I and II (papers selected from ‘Subject Specific Electives papers’).**
- 4) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines of UGC, New Delhi.

Semester-IV**(Choose Any One Group)****Group A
(Only for Economics Students)
Semester- IV****Core Papers (Compulsory)**

| | | | |
|--------|--|-----------|----------|
| EC-401 | Micro Economic Analysis-II | 4 Credits | 60 Hours |
| EC-402 | Macro Economic Analysis-II | 4 Credits | 60 Hours |
| EC-403 | Dissertation* (*Only for Internal/Regular Students) OR Economics of Environment** (**Only for External Students) | 4 Credits | 60 Hours |

**Subject Specific Elective Papers
(Choose Any One)**

| | | | |
|--------|---------------------------------|-----------|----------|
| EO-404 | Indian Industrial Development | 4 Credits | 60 Hours |
| EO-405 | Indian Agricultural Development | 4 Credits | 60 Hours |

**Skill Enhancement Paper /Generic Paper
(choose Any One)**

| | | | |
|--------|--|-----------|----------|
| GC-401 | Communication Skill and Soft Skills | 4 Credits | 60 Hours |
| GC-403 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |

| | | | |
|---------------|--|---------------|--|
| Total Credits | | 20 Credits | |
|---------------|--|---------------|--|

**Group B
(Only for History Students)
Semester- IV****Core Papers (Compulsory)**

| | | | |
|--------|--|-----------|----------|
| HC-401 | Modern India (1947-1990) | 4 Credits | 60 Hours |
| HC-402 | Modern World (1945 to 1991) | 4 Credits | 60 Hours |
| HC-403 | Dissertation* (*Only for Internal/Regular Students) OR Socio-Economic History of Marathas** (**Only for External Students) | 4 Credits | 60 Hours |

**Subject Specific Elective Papers
(Choose Any One)**

| | | | |
|--------|--|-----------|----------|
| HO-404 | Modern Maharashtra in 20 th Century | 4 Credits | 60 Hours |
|--------|--|-----------|----------|

| | | | |
|---|--|---------------|-----------------|
| HO-405 | History of Japan (1853 to 1990) | 4 Credits | 60 Hours |
| Skill Enhancement Paper /Generic Paper (choose Any One) | | | |
| GC-401 | Communication Skill and Soft Skills | 4 Credits | 60 Hours |
| GC-402 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |
| Group C (Only for Politics Students) Semester- IV | | | |
| Core Papers (Compulsory) | | | |
| PC-401 | Comparative Government and Politics | 4 Credits | 60 Hours |
| PC-402 | Indian Foreign Policy | 4 Credits | 60 Hours |
| PC-403 | Dissertation* OR Modern Political Ideology ** | 4 Credits | 60 Hours |
| Subject Specific Elective Papers (Choose Any One) | | | |
| PO-404 | Western Political Thoughts | 4 Credits | 60 Hours |
| PO-405 | Public Policy | 4 Credits | 60 Hours |
| Skill Enhancement Paper /Generic Paper (choose Any Two) | | | |
| GC-401 | Communication Skill and Soft Skills | 4 Credits | 60 Hours |
| GC-402 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |
| Group D (Only for Sociology Students) Semester- IV | | | |
| Core Papers (Compulsory) | | | |
| SC-4001 | Social Theory | 4 Credits | 60 Hours |
| SC-4002 | Sociology of Health | 4 Credits | 60 Hours |
| SC-4003 | Dissertation* (*Only for Internal/Regular Students) OR Urban Sociology ** (**Only for External Students) | 4 Credits | 60 Hours |

| Subject Specific Elective Papers (Choose Any One) | | | |
|---|--|---------------|-----------------|
| SO-4004 | Sociology of Religion | 4 Credits | 60 Hours |
| SO-4005 | Crime and Society | 4 Credits | 60 Hours |
| Skill Enhancement Paper /Generic Paper (choose Any One) | | | |
| GC-401 | Communication Skill and Soft Skills | 4 Credits | 60 Hours |
| GC-402 | MOOC Course/ https://www.mooc.org/ | 4 Credits | - |
| | Total Credits | 20 Credits | |

Note/Instructions:

- 1) In Semester-IV, a student shall select his /her Group as per his /her specialization.
- 2) Students shall choose any one group (Group A or Group B or Group C or Group D) on the basis of papers/course selected in Semester I, II and III (papers selected from 'Subject Specific Electives papers' and specific Group).
- 4) The student of 'Group A' of Semester III should select 'Group A' in Semester-IV. Similar pattern of selection shall be followed in case of other 'Group'. (Group B, Group C and for Group D)
- 5) This structure of paper/course with subject specialization (in Semester III and IV) has been designed as per the guidelines given by U.G.C., New Delhi.
- 6) * Dissertation: is Only for Internal /Regular Students and Not for External Students. Student shall contact the respective faculty for finalization of dissertation topic and other details.
- 7) ** External Students should select their respective paper/course, which is given as 'OR' for 'Dissertation'.



M.A. Social Sciences (Interdisciplinary)

Syllabus -First Semester

Common to All

Core Papers (Compulsory)

| | | | |
|---------------|--|------------------|-----------------|
| IC-101 | Lokmanya Tilak: Thoughts and Philosophy | 4 Credits | 60 Hours |
|---------------|--|------------------|-----------------|

Course Objective: The objectives of this paper are to acquaint to the students with Lokmanya Tilak's ideas and thoughts and its contemporary relevance. To create an nationalism among the masses.

| | | |
|--------|---|--------------------------|
| Unit 1 | Brief Life Sketch of Lokmanya Tilak | 1/2 Credits (7 Hours) |
| | 1.1 Lokmanya Tilak's Early Life and Education 1.2. Lokmanya Tilak's Works-Orion, Arctic Home of the Aryans 1.3. Lokmanya Tilak and Journalism 1.4. Lokmanya Tilak and Indian National Congress | |
| Unit-2 | Lokmanya Tilak and Indian Nationalism | 1 Credits (15 Hours) |
| | 2.1.Critique of Colonialism and Politics of Moderates 2.2. Tilak and Two National Festivals- Ganeshotsav and Shivaji Jayanti 2.3. Fourfold programme of Lokmanya Tilak--Swarajya, Swadeshi, Boycott and National Education 2.4. Agitation against Plague and Peasant questions 2.5. Lokmanya Tilak and Extremist Philosophy | |
| Unit-3 | Lokmanya Tilak after Mandalay | 1 Credits (15 Hours) |

| | | |
|--------|--|-------------------------|
| | <p>3.1 Interpretation of the 'Geeta; Geeta Rahassya' and concept of Karmayoga</p> <p>3.2 Reunification of Congress</p> <p>3.3 Home rule League</p> <p>3.4 Lucknow Pact</p> | |
| Unit-4 | Lokmanya Tilak and His Philosophy | 1/2 Credits (8Hours) |
| | <p>4.1 Lokmanya Tilak's Political Philosophy</p> <p>4.2 Lokmanya Tilak's Economic Philosophy</p> <p>4.3 Lokmanya Tilak's Social Philosophy</p> <p>4.4 Lokmanya Tilak's Concept of Cultural Nationalism, Democracy and Federalism</p> | |
| Unit-5 | Contemporary Relevance of Lokmanya Tilak's Philosophies in Independence India | 1credit (15 hours) |
| | <p>5.1 Social, Economic and Political</p> <p>5.2 Educational</p> <p>5.3Cultural</p> <p>5.4Journalism</p> | |

References

English :

- Athalye, D V, *Life of Lokmanya Tilak*, Annasaheb Chiploonkar, Poona, 1921.
- Bal Gangadhar Tilak, *The Arctic Home, in the Vedas*, Tilak Brothers, Narayanpeth, Pune, 2008.
- Bal Gangadhar Tilak, *Shrimad Bhagavadgita Rahasya or Karma - Yoga - Sastra*, Tilak Brothers, Pune.
- Bhat, V.G *Lokmanya Tilak (His Life, Mind, Politics and Philosophy)*, A Prakash Publication , Poona, 1956
- Bipin Chandra, *Essays on Indian Nationalism*, Har Anand, Delhi, 2013.
- Deepak Tilak (ed), *Lokmanya Bal Gangadhar Tilak Maker of Modern India*, Lokmanya Tilak Smarak Trust, Pune, 2007.

- Deepak.J.Tilak and Geetali Tilak, *Lokmanya B.G.Tilak The Visionary*, Tilak Maharashtra Vidyapeeth, Pune, 2019.
- Divekar V.D. (ed), *Lokmanya Tilak in England, 1918-19, Diary and Documents*, Tilak Smarak Trust, Pune, 1997.
- Gajendragadkar, S. N. Veena S. Gajendragadkar *Gita Rahasya of Lokmanya Tilak – in Essence*, D.J. Tilak, Narayan Peth, Pune
- Inamdar N.R, *Political Thought and Leadership of Lokmanya Tilak*, Concept Publishing Company, New Delhi, 1981
- Karmarkar, D.P. *Bal Gangadhar Tilak A Study*, Popular Book Depot, Bombay, 1956.
- Karandikar S.L, *Lokmanya Bal Gangadhar Tilak*, Pune, 1957
- Keer Dhanajay, *Lokmanya Tilak*, Popular Prakashan, Bombay, 1969.
- Kelkar N.C.Landmarks in Lokmanya's Life, Madras, 1924
- Keskar K. T., *Lokmanya Bal Gangadhar Tilak*, Lokmanya Tilak Smarak Trust, Pune, 2005.
- *Lion's Road Swaraj is my Birth Right and I shall have it*, Article by Dr. Deepak. J. Tilak Geeta Rahasya (Essence of Bhagavad Geeta) Path way for freedom (Swarajya) to Mankind, Tilak Maharashtra, Vidyapeeth, Pune, 2016
- Majumdar R.C., *Three Phases of India's Struggle for Freedom*, Bharatiya Vidya Bhavan, Mumbai, 1961.
- Parvate, T.V. *Tilak: The Economist*, Maharashtra State Board For Literature and Culture, Bombay 1985
- Pradhan G.P, *Lokmanya Bal Gangadhar Tilak's (A Life Sketch)* Tilak Maharashtra Vidyapeeth, Pune, 2016
- Ram Gopal , *Lokmanya Tilak-a Biography*, Asia publishing House, New Delhi, 1956,
- *Samagra Lokmanya Tilak, Vol.1 to 7*, Towards Independence, Kesari Prakashan, Pune, 1975.
- Shanta Sathe, *Lokmanya Tilak his social and political thoughts*, Ajanta publications, Delhi, 1994.
- Shay, Theodore L, *The Legacy of the Lokmanya – The Political Philosophy of Bal Gangadhar Tilak*, Oxford University Press, 1956.
- Stanley A.Wolpert, *Tilak and Gokhale: Revolution and Reform in the making of Modern India*, Oxford University Press, New Delhi, 1961.

- *Tilak, Bal Gangadhar, His Writings and Speeches*, 3rd edition, Madras, Ganesh & Company, 1922.
- Thonas Pantham and Kenneth L Deutsch (ed), *Political Thought in Modern India*, Sage publications, New Delhi, 1986.
- Vidwas M.D. (ed), *Letters of Lokmanya Tilak*, Kesari Prakashan, Poona, 1966.
- Verinder Grover (ed), *Bal Gangadhar Tilak, A Biography of His Vision and Ideas*, Deep and Deep publications, New Delhi, 1998.

Marathi books

- Ananta Janardhan Karantikar, *Krantikarak Tilak Ni Tyancha Kal*, Kala Prakashan, Pune, 1969.
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- Kulkarni, S.K. *Lokmanyanche Agralekha*, Tilak Maharashtra Vidyapeeth, Pune, 2007.
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- Pradhan, G.P *Lokmanya Tilak*, National Book Trust, India, 1991
- Rohit .D.Tilak, *Lokmanya Tilak Yanche Rashtriya Arthashastra*, Tilak Maharashtra Vidyapeeth, Pune, 2014.
- Sadanand More, *Karmayogi Lokmanya (Chiktsak Aakalan)*, Gandarvaveda Prakashan, Pune.
- Sadanand More, *Lokmanya to Mahatma Vol. I & II-An Interdisciplinary study in the Transition of Leadership*, Sakal publications.
- Sharad Chandra Gokhale (ed), *Kesari 1881-1981*, P.C.Kulkarni, Kesari Printing, Pune
- Shirwadkar K.R, *Sar Gitarahasyache*, Rajhans Prakashan, Pune, 2015
- Suresh Ganeshrao Patil, *Lokmanya Tilakache Rashtriya Ekatamta*, Tilak Maharashtra

Vidyapeeth, Pune, 2010.

- Vase Muze Mukund, *Tilak Te Gandhi*, Granthali, Mumbai, 2011.
- Vishwas Mehendale, *Kesarikaranche Panch Pindya*, Kesari Maratha Trust, Pune, 2006.

Core Papers (Compulsory)

| | | | |
|---------------|-----------------------|------------------|-----------------|
| IC-102 | Gender Studies | 4 Credits | 60 Hours |
|---------------|-----------------------|------------------|-----------------|

Course Objective: This paper will examine gender as a category of social analysis and gender bias in contemporary society. It assesses various patriarchal ideologies, practices, normative structures which will enable students to understand how the state, media and market reproduce these hierarchies. It creates gender sensitization among the students. It will help students to understand gender as an analytical category in the society. It will inculcate critical thinking among students.

| Unit 1 | Basic Concepts | 1 Credits (15 Hours) |
|---------------|--|---------------------------------|
| | 1.1 Sex, Gender, Patriarchy, LGBTQI+ + 1. 2 Social Structure, Social Institution 1.3 Relevance Of Social Institutions With Gender 1.4 Gender As An Analytical Category: Global Level 1.5 Gender As A Cultural Category In Indian Context | |
| Unit-2 | Theories Of Feminism: Meaning and Context | 1 Credits (15 Hours) |
| | 2.1 Liberal: Meaning and Context 2.2 Marxist and Socialist : Meaning and Causes 2.3 Radical and Black: Meaning, Causes | |
| Unit-3 | Gender: A Holistic View | 1 Credits (15 Hours) |
| | 3.1 History Of Gender Studies In India: (1950-70), (1970-90) &(1990 Onwards) 3.2 Feminization Of Poverty In India. 3.3 73rd Amendment: Myth or Reality 3.4 Representation Of Women In Media. | |
| Unit-4 | Women's Movements | 1 Credits (15 Hours) |
| | 4.1 A Brief Historical Account In India 4.2 Environmental Movement: Chipko, Narmada Bachao 4.3 Women's Rights: Issues In Contemporary India | |

Readings:

- Bhasin Kamala (2000): Understanding gender, kali for women , N. Delhi.
- Basu Aparna(1999) Women's Education in India in Ray and Basu (edt): From Independence Towards Freedom, OUP, New Delhi.
- Chodhuri Maitreyee (2004): Feminism in India, Women Unlimited, New Delhi.
- Chakravarty Uma (2003), Gendering caste through a feminist Lense, Stree, Calcutta.
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studies, Sage, UK.

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- Karat Brinda: Survival and Emancipation, Three essays Collective, 2005.
- Khullar Mala(edt.): Writing the Women's Movement- A Reader, Zubaan, New Delhi, 2005.
- Kimmel Michael: The Gendered Society, Oxford, NY, 2008.
- Radha Kumar: History of Doing, Kali for Women, New Delhi, 1992.
- Rege Sharmila: Sociology of gender, Sage, New Delhi , 2003

Core Papers (Compulsory)

| | | | |
|--------------------------------|-------------------|------------------|-----------------|
| IC-103 (Core Paper) | Demography | 4 Credits | 60 Hours |
|--------------------------------|-------------------|------------------|-----------------|

Course Objective: Make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. This paper helps the students to understand the structural changes in migration, urbanization, population growth, gender characteristics etc.

| | | |
|---------------|--|-------------------------|
| Unit 1 | Introduction to Demography | 1 (15-Hours) |
| | 1.1 Demography: Meaning and Scope 1.2 Population growth: components and their interdependence 1.3 Sources of population data 1.4 Population growth: causes and effects and measures 1.5 Population trends in the world and India 1.6 Sex Structure in India: trends, determinants and effects | |
| 2 | Theories of Population | 1 (15-Hours) |
| | 2.1 Malthus' Theory of Population 2.2 Optimum theory of population 2.3 Theory of Demographic Transition 2.4 Population and Development. | |
| 3 | Fertility and Mortality | 1 (15-Hours) |
| | 3.1 Fertility: Meaning, determinants and effects 3.2 Fertility trends in India 3.3 Mortality: Meaning and Determinants 3.4 Infant mortality: Meaning and Trends 3.5 Factors for declining in mortality. | |
| 4 | Demographic Data Base and Population Policy in India | 1 (15-Hours) |
| | 4.1 Study of Census: Methodology and Characteristics 4.2 Features of Selected Census in India: 1971, 1981, 2001 and 2011 4.3 National Family Health Survey 4.4 National Sample Survey Organization 4.5 Evolution of population policy in India 4.6 Family planning strategies in India: An Overview 4.7 National Population Commission | |

References:

1. Bogue D.J. (1971), *Principles of Demography*, , New York,,John Viley
2. Gulati S.C. (1998), *Fertility in India: An Econometric Study of Metropolis*, New Delhi,Sage Publication,
3. K.Srinivasan (1998), *Basic Demographic Techniques and Applications*, New Delhi, Sage Publication,
4. Agnihotri S.B. (2001), *Sex Ratio in Indian Population: A Fresh Exploration*, New Delhi, Sage Publication.
5. Agrawala S.N. (1972), *India''s Population Problem*, Mumbai, Tata McGraw Hill Co.
6. Bose A. (1996), *India''s Basic Demographic Statistics*, New Delhi, B.R. Publishing Corporation,
7. Chaubey P.K. (2000), *Population Policy in India*, New Delhi, Kanishka Publications.

Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---------------|-----------------------------------|------------------|-----------------|
| HC-101 | History and Historiography | 4 Credits | 60 Hours |
|---------------|-----------------------------------|------------------|-----------------|

Course Objective: This paper aims to provide the students with basic information regarding the methodological aspects related to the discipline of history. It also aims to provide them with the theoretical background of the ideological base of the subject.

| | | |
|---------------|--|-----------------------------------|
| Unit 1 | History and Its Traditions | $\frac{1}{2}$ Credit (8Hours) |
| | 1.1 Meaning and Scope 1.2. Greco-Roman Tradition 1.3. Early Indian Tradition 1.4. Chinese, Western, Arabic and Persian Traditions | |
| Unit-2 | Interaction with other branches of Knowledge | $\frac{1}{2}$ Credit (7 Hours) |
| | 2.1.Social Sciences 2.2. Natural Sciences 2.3. Applied Sciences 2.4.Literature and Arts | |
| Unit-3 | Approaches of History | 1 Credits (15 Hours) |
| | 3.1 Romanticist approach 3.2 Scientific History 3.3 Marxist Approach 3.4 Annals 3.5Feminist | |
| Unit-4 | Schools of Indian Historiography | Half Credits (8Hours) |
| | 4.1 Imperialist 4.2 Nationalist 4.3 Marxist 4.4 Subaltern | |
| Unit-5 | Studying History | 1 credit (15 Hours) |
| | 5.1Periodization 5.2Sources 5.3 Historical Methods-Internal and External Criticism 5.4.Analysis and Interpretation | |

| | | |
|--------|--|--------------------------|
| Unit-6 | Writing a Research Article/Dissertation | Half credit (7 Hours) |
|--------|--|--------------------------|

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1. B. Shaikh Ali, History: Theory and Method, Madras, 1972
2. Barry, Peter, Beginning Theory, An Introduction to Literary and Cultural Theory, Manchester University Press, New York, 1995.
3. Carr E. H., What Is History? Penguin Books, Harmondsworth, 1971.
4. Collingwood R. G., The Idea of History, Oxford University Press, New York, 1976.
5. Elton, G. R., Practice of History, London, OUP.
6. Grewal, J. S., History and Historians of Medieval India, Guru Nanak Univrsity, Amritsar.
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9. Lemon, M. C., Philosophy of History : A Guide for Students, Routledge, New York, 2000.
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11. Patrick Gardiner (ed.), Theories of History, Collier Macmillan Ltd., London, 1959.
12. Phillips, C. H. (ed.), Historians of India, Pakistan and Ceylon, New York, 1961.
13. Richard Evans – In Defence of History
14. Sarkar Sumit, Writing Social History, OUP, Delhi, 1998.
15. Sen, S. P. , (ed.), Histories and Historiography in Modern India, Calcutta, 1973.
16. Subramanian, H., Historiography, Madurai, 1978.
17. Tikekar, S. R. , On Historiography, Mumbai, 1964.
18. Wilkinson & Bhandarkar – Research Methodology in Social Sciences

Journals:-

1. Gender and Society, Sage Publications (Twice a Year)
2. Gender, Technology and Development – Sage Publications, (Thrice a Year)
3. History and Theory – Quarterly
4. History and Theory : Studies in the Philosophy of History (Journal), Wesleyan University, USA
5. Studies in History – Sage Publications (Twice a Year)
6. The Indian Economic and Social History Review - Sage Publications, (Twice a Year)
7. The Indian Journal of Gender Studies
8. The Medieval History Journal – Sage Publications (Twice a Year)

Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---|---|------------------|-----------------|
| EC-102 (Subject Specific Elective Paper) | <i>Economics of Growth and Development</i> | 4 Credits | 60 Hours |
|---|---|------------------|-----------------|

Course Objective: The course helps to study the economic development and economic growth, which has gained importance in the present era. This course provides detailed knowledge about the concepts of economic development, especially applicable to the developing countries. This course has elaborated the topics devoted to the theories of growth and development in the purview of industries, agriculture and service.

| | | |
|---------------|---|---------------------------------|
| Unit-1 | Basic Concepts of Economic Growth and Economic Development | 1 Credits (15 Hours) |
| | 1.1 Economic growth: Meaning and characteristics 1.2 Economic development: Meaning and Characteristics 1.3 Economic and non-economic factors affecting economic development 1.4 Developed and developing economies: Meaning and Characteristics 1.5 Obstacles to economic development | |
| Unit-2 | Theories of Economic Development | 1 Credits (15 Hours) |
| | 2.1 Adam Smith's Theory of Economic Development 2.2 Ricardo's Theory of Economic Development 2.3 Harrod and Domar Model of economic growth 2.4 Solow's Model of Economic growth 2.5 Myrdal's theory of Circular Causation 2.6 Rostow's theory of stages of economic development | |
| Unit-3 | Theories of Economic Growth | 1 Credits (15 Hours) |
| | 3.1 Theory of unlimited supply of labour 3.2 Big push theory 3.3 Nurkse' theory of balanced growth 3.4 Hirschman's theory of unbalanced growth 3.5 Higgins' theory of technical dualism 3.6 Arthur Lewis theory of unlimited supply of labour | |
| Unit-4 | Social and Institutional Aspects of Development | 1 Credits (15 Hours) |
| | 4.1 Poverty : Meaning, and Measurement 4.2 Causes and effects of poverty in developing countries. 4.3 Income inequality: Meaning and Measurement 4.4 Causes and effects of income inequality in developing countries 4.5 Unemployment: Types, Causes and Effects of unemployment 4.6 Policies for reducing poverty, income inequality and unemployment | |

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Misra SK and V K Puri (2010): Economics of Development and Planning, Himalaya Publishing House, Mumbai.

Jhingan, M L (2010): The Economics of Development and Planning, Vrinda Publishers (P) Ltd., Delhi.

Kindleberger C P (1977): Economic Development, McGraw Hill, New York.

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Higgins B. (1959), Economic Development, W.W. Norton Publisher, New York

Patil J.F and Tamhankar (1990), Vikaas Va Niyojanache Arthashastra, Phadake Prakashan, Kolhapur

Kurulkar and Ektate (1991), Vikaasache Arthashastra, Vidya Prakashan, Nagpur

Deshpande S.R. (1993), Bharatiya Niyojan Va Aarthik Vikaas, Vidya Prakashan, Nagpur

Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---------------|---------------------------------------|------------------|-----------------|
| PC-103 | Indian Government and Politics | 4 Credits | 60 Hours |
|---------------|---------------------------------------|------------------|-----------------|

Course Objective: The focus of this paper is on the social and economic process interacting with the Indian political system. It is intended to provide thorough understanding of the Indian constitution its framework, the working of the constitution and the political process in India. It simultaneously studies in detail the political structure- both Constitutional and Administrative.

| | | |
|---------------|---|--------------------------|
| Unit 1 | 1.1 Indian Constitution: The making of India's Constitution 1.2 Preamble, Philosophy and features of Indian Constitution. | 1/2Credits (7/5Hours) |
| Unit 2 | 2.1 Fundamental Rights and Fundamental Duties. 2.2 Directive Principles of State Policy. | 1/2Credits (7/5Hours) |
| Unit 3 | 3.1 Principles of Federalism. 3.2 Features and Philosophy of Indian Federalism. 3.3 Recent Trends and Issues in Centre-State Relation. 3.4 3 Recent Trends and Issues in State-State Relation. | 1 Credits (15 Hours) |
| Unit 4 | 4.1 Union Government: President, Prime Minister and Cabinet. 4.2 Union Government: Parliament. 4.3 State Government: Governor, Chief Minister and Cabinet. 4.4 State Government: State Legislative Assembly. | 1 Credits (15 Hours) |
| Unit 5 | 5.1 Judiciary: Supreme Court, High Courts. 5.2 Independence of Judiciary. 5.3 Judicial Activism 5.4 Landmark Judgments' of Indian Judiciary. | 1 Credits (15 Hours) |

Reading List

1. Austin Granville, 1972, *the Indian Constitution: Cornerstone of a Nation*, New Delhi, OUP.
2. Austin Granville, 1999, *Working a Democratic Constitution: The Indian Experience*, New Delhi, OUP.
3. . Basu, D.D., 2001, *Introduction to the Constitution of India*, Nagpur, Wadhwa.
4. Jayal Niraja Gopal and Pratap Bahnu Mehta (eds), 2010, *The Oxford Companion to Politics in India*, New Delhi, OUP.
5. Kashyap Subhash, 2009, *Concise Encyclopedia of Indian Constitution*, New Delhi, Vision Books.

6. Kapur Devesh and Pratap Bhanu Mehta(eds), 2005, *Public Institutions in India*, New Delhi, OUP.
7. Kapur Devesh, Pratap Bhanu Mehta and Milan Vaishnav (eds), 2018, *Rethinking Public Institutions in India*, New Delhi, OUP.
8. Khosla Madhav, 2012. *The Indian Constitution*, New Delhi, OUP.
9. Khosla Madhav, 2020, *India's Founding Moment*, Harvard University Press.
10. Manor James (ed), 1994, *Nehru to the Nineties: The Changing Office of Prime Minister in India*, London: Hurst and Company.
11. Noorani AG, 2000, (paperback), *Constitutional Questions in India*, New Delhi, OUP.
12. Reddy O. Chinnappa, 2010 (paperback), *The Court and the Constitution of India: Summits and Shallows*, New Delhi, OUP.
13. Saez Lawrence, 2004, *Federalism without a Centre*, New Delhi, Sage.
14. Sathe S.P., 2002, *Judicial Activism in India*, New Delhi, OUP.
15. Suri K. C (ed). 2013, *ICSSR Research Surveys and Explorations on Political Science— Volume II, Indian Democracy*, New Delhi, OUP.
16. Shankar B. L. and Valerian Rodrigues, 2011, *The Indian Parliament: A Democracy at Work*, New Delhi, OUP.
17. Sharma Brijkishor, 2009, *Introduction to the Constitution of India*, New Delhi, Prentice Hall.
18. चपळगावकर नरेंद्र, २००२, *राज्यघटनेचे अर्धशतक*, मुंबई, मौज प्रकाशन.
19. चपळगावकर नरेंद्र, २००८, *विधिमंडळे आणि न्यायसंस्था*, मुंबई, मौज प्रकाशन.
20. साठे एस. पी., १९९९, *राज्यघटनेची पन्नास वर्षे*, कॉन्टिनेन्टल प्रकाशन.

Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---------------|----------------------|------------------|-----------------|
| SC-104 | Rural Studies | 4 Credits | 60 Hours |
|---------------|----------------------|------------------|-----------------|

Course Objective: The course provides detailed account of rural social structure in Indian Society. It explains various approaches to study rural society. It creates awareness about issues and problems faced by rural India. It helps students to understand the reasons behind contemporary agrarian crises in Indian society.

| | | |
|---------------|---|-------------------------|
| Unit 1 | Basic Concepts in Rural Studies | 1 Credits (12 Hours) |
| | 1.1 Rural society, Agrarian Social Structure and its Features 1.2 Tribal Society: Definition, Meaning and Features 1.3 Peasant Society : Definition, Meaning and Features 1.4 Land Holdings, Bonded Labour and Landless Labour | |
| Unit-2 | Historical Overview Of Rural Society in India | 1 Credits (12 Hours) |
| | 2.1 Colonial India, Post Independence and Post Globalization 2.2 Commercialization of Agriculture in India 2.3 Changes in the Pattern of Agriculture In India. | |
| Unit-3 | Theoretical Dimensions to Rural Studies | 1 Credits (12 Hours) |
| | 3.1 Functionalist View Point 3.2 Marxist Approach 3.3 A.R. Desai's Approach 3.4 D. Thorner's Contribution | |
| Unit-4 | Contemporary Issues in Rural Studies | 1 Credits (12 Hours) |
| | 4.1 Land Alienation and Growing Agrarian Discontent, David Harvey's Accumulation by dispossession, SEZ and Other Relevant Issues. 4.2 4.3 Globalization and Rural Society 4.4 Role of women in Agriculture | |

References:

- Beteille Andre : Six Essays in Comparative Sociology; OUP, New Delhi 1974, PP 1-50
 2) Thorner Daniel and Thorner Alice- Land and Labour in India - Asia Publications, Bombay, 1962. Whole book.
 3) Desai A. R., Rural Sociology in India, PopularPrakashan, Bombay, 1977 PP- 269-336, 425, 527.
 4) Dhanagare D. N.; Peasant Movement in India;Oxford University Press New Delhi, 1988 PP 1-25 & 88-155.28 *University of Pune*
 5) Omvedi Gail - Land, Caste and Politics; Departmentof Political Science, Delhi University Delhi 1987,Introduction only.

- 6) Shanin, T., Peasantry - Delineation of Sociological concept - Journal of Peasant Studies, 1991, PP180-200
- 7) Agrawal Bina, Who sows? Who Reaps? Institute of Economic Growth, - New Delhi, Full Booklet.
- 8) Beteille Andre; Caste, Class, and Power; California University Press, 1971, PP 185-226
- 9) Desai A. R. : Agrarian Struggles in India after Independence, Oxford University Press, New Delhi 1986, PP. 129-189
- 10) Mencher J., Problems of Analysing Rural Class Structure; Economic and Political weekly, Vol. IX, 1974.
- 11) Thorner A.; "Semi-Fundalism on Capitalism Contemporary in India", Economic and Political weekly, Vol. X, Nos 49-51, Dec. 11 & 23 (1982)
- 12) Nanda M.: Transnationalism of Third World States and Undoing of Green Revolution, Economic and Political Weekly, Jan - 23- 1995.
- 13) Sathyamurthy, T. V. Industry and Agriculture in India Since Independence; Vol.2, OUP, New Delhi-1996 -Entire Volume.
- 14) Jan Zsary, Indus eat al, The State of World Rural Poverty : An Inquiry into its causes and consequences; New York Univ. Press, 1992, Pg. 1-50
- 15) Joan Macher - Conflicts and Contradictions in the Green Revolution, The Case of Tamilnadu EW, Vol IX (1974), PP 1545, 1503.
- 16) Roy, T. (2000). De-Industrialisation: Alternative View. *Economic and Political Weekly*, 35(17), 1442-1447. <http://www.jstor.org/stable/4409201>
- 17) Cloke, P. J. (1985). Whither rural studies?. *Journal of Rural Studies*, 1(1), 1-9.
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- 19) Parikh, T., Ghosh, K., & Chavan, A. (2002). Design studies for a financial management system for micro-credit groups in rural India. *Acm sigcaph computers and the physically handicapped*, (73-74), 15-22.
- 20) Subramanian, A., & Qaim, M. (2010). The impact of Bt cotton on poor households in rural India. *The Journal of Development Studies*, 46(2), 295-311.
- 21) Pattnaik, I., & Lahiri-Dutt, K. (2020). What determines women's agricultural participation? A comparative study of landholding households in rural India. *Journal of Rural Studies*, 76, 25-39.
- 22) Yadav, V., & Goyal, P. (2015). User innovation and entrepreneurship: case studies from rural India. *Journal of Innovation and Entrepreneurship*, 4(1), 1-20.
- 23) Cloke, P., Marsden, T., & Mooney, P. (Eds.). (2006). *Handbook of rural studies*. Sage.

Skill Enhancement Course /Generic Paper

| | | | |
|---------------|--------------------------------|------------------|-----------------|
| GC-101 | Indian Electoral System | 4 Credits | 60 Hours |
|---------------|--------------------------------|------------------|-----------------|

Course Objective: Rational of the study is to understand the various approaches to the study of democracy, elections and governance. Also make them understand the different aspects of implications of democracy in respect to the functioning of political system in the country and be familiar with Constitution and to make them aware to their democratic rights so and take part in the election process.

| | | |
|--------|---|---------------------------------|
| Unit 1 | Introduction: To know Indian Democracy | 1 Credits (15 Hours) |
| | 1.1 Definition and Features of Democracy 1.2 Classification and Principles 1.3 Challenges before Democracy: Poverty, illiteracy, Political Empathy, , Corruption, Regionalism, Exclusion and Dynasty Politics 1.4 Social , Economic and Political Challenges | |
| Unit 3 | Election Process in India | 1 Credits (15 Hours) |
| | 3.1 Introduction to Electoral Process. 3.2 Indian constitution and provisions of elections 3.3 Election Commission of India and State Election Commission (Role, Neutrality and Discretionary power) 3.4 Role and responsibilities of citizens in the electoral process | |
| Unit 4 | Electoral Politics | 1 Credits (15 Hours) |
| | 4.1 Voter Behaviour 4.2 Role of Political Parties and Media in Indian Politics 4.3 Code of Conduct 4.4 Electoral Reforms | |
| Unit 5 | Good Governance | 1 Credits (15 Hours) |
| | 5.1 Meaning and Features of Good Governance, 5.2 Constitutional Framework of Governance and Good Governance. 5.3 Initiatives for Good Governance in India 5.4 Challenges before Good Governance | |

References:

1. Rajani Kothari, Politics in India, Orient Longman, 1970.
2. Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.
3. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
4. P. Bhambhari, The Indian state.: fifty years, New Delhi, Shipra, 1997.
5. V.Pylee, Constitutional Government in India, Bombay, Asia Publishing house,1977.

6. C.Johri, Indian politics, Vishal publication Agra.
7. Weiner, Party Politics in India, Princeton University Press, 1957
8. Banerjee-Dube I., 2014, A history of modern India, Cambridge, Cambridge University Press.
9. Basu D. D., 1982, Introduction to the Constitution of India, New Delhi, Prentice Hall of India.
10. Bhargava R. and Vanaik A., 2010, Understanding Contemporary India: Critical Perspective, New Delhi, Orient Blackswan.
11. Chandhoke N. and Proyadardhi P., (eds.), 2009, Contemporary India: Economy, Society and Politics, Pearson India Education Services Pvt. Ltd.
12. Chandra B., 1999, Essays on contemporary India, Delhi, Har-Anand Publications.
13. Chopra Kumar, 1989, Politics of Election Reforms in India, Delhi, Mittal publication.
14. Deshpande S., 2003, Contemporary India: A Sociological View, New Delhi, Viking Publication.
15. Guha R., 2007, India after Gandhi: The History of the World's Largest Democracy, New York, Harper Collins Publishers.
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17. Jayal N.G., 2001, Democracy in India, New Delhi, Oxford University Press.
18. Kohli A., 1990, Democracy and discontent: India's growing crisis of governability, New Delhi, Cambridge University Press.
19. Kohli A., Breman J. and Hawthorn, G. P. (eds.), 2001, The success of India's democracy, New Delhi, Cambridge University Press.
20. Kothari R., 1989, State against democracy: In search of humane governance, New Delhi, Apex Pr.
21. Kothari R., 1970, Politics in India, New Delhi, Orient Blackswan.
22. Kothari, 1995, Caste in Indian politics, New Delhi, Orient Blackswan.
23. Kumar Sanjay, 2013, Changing Electoral Politics in Delhi from Caste to Class, New Delhi, Sage.
24. Larry Diamond and Marc F. Plattner(eds.), 2008, How People View Democracy, Baltimore, Johns Hopkins University.
25. Palshikar Suhas and K.C. Suri(eds.), 2013, Indian Democracy, Volume 2, ICSSR Research Surveys and Explorations: Political Science, New Delhi, Oxford University Press.
26. Sarkar S., 2001, Indian democracy: the historical inheritance the Success of India's Democracy, New Delhi, Cambridge University Press.
27. Suhas Palshikar, Suri K.C., and Yadav Yogendra(eds.), 2014, Party Competition in Indian States Electoral Politics in Post Congress Polity, New Delhi, Oxford University Press.
28. Rajendra Vora and Suhas Palshikar, 2004, Indian Democracy: Meanings and Practices, New Delhi, Sage.
29. Roy Ramashray and Paul Wallace (eds.), 2007, India's 2004 Elections: Grass- Roots And National Perspectives, New Delhi, Sage.
30. E Recourses:

<http://eci.nic.in> *The Origin of Democracy*

<https://youtu.be/vEEIF63sphw> *Ancient Greeks Democracy*

<https://youtu.be/NR-tjUYfYSE>

Skill Enhancement Course /Generic Paper

| | | | |
|---------------|--|------------------|-----------------|
| GC-102 | MOOC Course / https://www.mooc.org/ | 4 Credits | 60 Hours |
|---------------|--|------------------|-----------------|

Please visit to following link:

<https://www.mooc.org/about-moocs>

M.A. Social Sciences (Interdisciplinary)-Second Semester

Core Papers (Compulsory)

| | | | |
|--------------------------------|-----------------------------|------------------|-----------------|
| IC-201 (Core Paper) | Research Methodology | 4 Credits | 60 Hours |
|--------------------------------|-----------------------------|------------------|-----------------|

Course Objective: This course is helpful to understand the background of research and enables the students to prepare proposals for the research and conduct research projects. Enable the students to connect theory with practice and Open up for the students the universe of knowledge generation through research. Encourage the students to take up higher education leading to doctoral studies.

| Unit-1 | Introduction to Research Methods in Social Sciences | 1 Credits (15 Hours) |
|---------------|---|--------------------------|
| | 1.1 Meaning, Objective and of Criteria of Good Research 1.2 Social Science research: Nature, importance, limitations and difficulties 1.3 Deductive Method, Inductive Method 1.4 Research Design: Meaning, objective and types 1.5 Review of Literature: meaning, significance and precautions 1.6 Research Problem: meaning, need and formulation 1.7 Research Process | |
| Unit-2 | Collection of data and Analysis of Data | 1 Credits (15 Hours) |
| | 2.1 Collection of Data – Meaning ,Importance 2.2 Sources of data – Primary Data And secondary data 2.3 Methods of Primary Data Collection- Questionnaire and Interview method, Schedule , Observation Method; , 2.4 Secondary Data Sources 2.5 Sampling Method –Meaning and Types (Probability and Non-probability) 2.6 Analysis of Data- Classification, Tabulation and presentation of Data | |
| Unit-3 | Computer, Software and Internet in Social Research | 1 Credits (15 Hours) |
| | 3.1 Use of Computer in social research 3.2 Use of Computer in Data Analysis 3.3 Use of selected software in Social Research 3.4 Introduction to Statistical Package for Social Sciences (SPSS) 3.5 Use of Internet and e-journals 3.5 Testing hypothesis: meaning, need and types 3.6 Plagiarism | |

| | | |
|---------------|---|-------------------------|
| Unit-4 | Research Report Writing | 1 Credits (15 Hours) |
| | 4.1 Objective and Importance of Research Report Writing 4.2 Features and Steps of Research Report 4.3 Types of Report Writing 4.3 Report Writing: Considerations and Precautions, Ordering references, Bibliography and Appendix 4.5 Research Report Format | |

References:

- 1) Good William and Hatt Paul (1987), Methods in Social Research, Mc Graw Hill, London
- 2) Lal Das (2000), Practice of Social Research, Rawat Publication, Jaipur
- 3) Ghosh B.N. (1982) Scientific Methods & Social Research, Sterling Publishers Pvt. Ltd., New Delhi
- 4) Wilkinson and Bhandarkar (2002), Methodology and Techniques of Social Research, HPH
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- 6) Aaglave Pradeep (2000), Sanshodhan Paddhatishastra va tantre, Vidya Prakashan, nagpur
- 7) Baily K.D. (1982), Methods of Social Research, Free press Publications, New York.
- 8) Bajpai S.R. 1969. Social Survey and Research, Kitab Ghar Publication, New Delhi
- 9) Gupta, S. C. (1981), Fundamentals of Statistics, Himalaya Publishing House, Bombay.
- 10) Kothari, C. R. (1992), An Introduction to Operations Research, Vikas Publishing House, New Delhi.
- 11) Rajaram, V, (1996), Fundamentals of Computers, Prentice Hall of India, New Delhi.
- 11) Banamati Mohanty (2015) 'Statistics for Behavioral and Social Sciences' Sage Texts
- 12) Bryman Alan (2018) 'Social research methods' OUP
- 13) Cooper Donald R. & Pamela S. Schindler (1999), "Business Research Methods", Tata McGraw-Hill Edition, New Delhi
- 14) Flick Uwe (2011) 'Introducing Research Methodology' Sage Publications
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- 16) Kumar Ranjit, (2012), "Research Methodology" 2nd Ed, Pearson Education
- 17) Wilkinson and Bhandarkar (2016) 'Methodology and Techniques of Social Science Research; HPH
- 18) Willson Jonathan (2017) 'Essentials of Business Research: A Guide to Doing Your Research Project' Sage Publications

Core Papers (Compulsory)

| | | | |
|---------------|---|------------------|----------------|
| IC-202 | Social Movements in Contemporary India | 4 Credits | 60Hours |
|---------------|---|------------------|----------------|

Course Objective: This course introduces the students to the important conceptual and theoretical issues of social movement and its critical role in social transformation. It familiarizes them with various sociological approaches to the study of social movements. This course attempts to sensitize the students with regard to the important social movements in India besides exposing the students to the emerging social movements in recent times.

| | | |
|--------|--|-------------------------|
| Unit 1 | Introduction to Contemporary Social Movements | 1 Credits (12 Hours) |
| | 1.1 Relevant Concepts: Crowd, Masses, Consciousness 1.2 Social movements: Definitions, characteristics 1.3 Types Of Social Movements and It's Foundations (Economic, Social, Political and Environmental) 1.4 Changing Paradigm in Social Movements. | |
| Unit-2 | Conceptual Framework Of Social Movements | 1 Credits (12 Hours) |
| | 2.1 Deprivation: Meaning, Causes and Impact 2.2 Mass-society: Meaning, Causes and Impact 2.3 Structure strain: Meaning, Causes and Impact 2.4 Alternative: Meaning, Causes and Impact 2.5 Reformation: Meaning, Causes and Impact 2.6 Revolutionary: Meaning, Causes and Impact | |
| Unit-3 | New Social Movements in India | 1 Credits (12 Hours) |
| | 3.1 Peasants movement 3.2 Environmental movement 3.3 Anti-Corruption 3.4 Middle class movements 3.5 LGBTIQ++ Movements. | |
| Unit-4 | Social Movements: A Critical Analysis | 1 Credits (12 Hours) |
| | 4.1 A Brief Account Of Social Movements in India (Success/ Failure) 4.2 How Social Movements Affects The Economy Of The State 4.3 Understanding Political Base Of Social Movements 4.4 How Social Movements Affects The Mass Society | |

Core Papers (Compulsory)

| | | | |
|----------------|--|------------------|-----------------|
| IC- 203 | Human Rights: Problem and Prospective | 4 Credits | 60 Hours |
|----------------|--|------------------|-----------------|

Course Objective: Human Rights have acquired a new significance since the end of Second World War in shaping the relations between countries. The United Nations Declaration of Human Rights has given these rights a new meaning and significance. This paper deals with implementation of these rights world community highlighting East Asian perspective.

| | | |
|---------------|--|---------------------------|
| Unit 1 | Human Rights: An Introduction | 1/2 Credits (07 Hours) |
| | 1.1 Concept of Human Rights- Origen and Development 1.2 Human Rights problems over view | |
| Unit 2 | International Framework of Human Rights | 1/2 Credits (08 Hours) |
| | 2.1 United Nations Organization and Universal Declaration 2.2 The International Covenant on Civil, Political, Social, Economic and Cultural Rights. | |
| Unit 3 | Human Rights and Role of International Agencies | 1 Credits (15 Hours) |
| | 3.1 Human Rights Watch 3.2 Amnesty International 3.3 United Nations Organization- Commission and Conventions 3.4 Commonwealth Human Rights initiatives | |
| Unit 4 | Human Rights in India | 1 Credits (15 Hours) |
| | 4.1 National Human Right commissions- role and functions 4.2 State Human Right commissions- role and functions 4.3 Role of NGOs in Human Right Protection 4.4 Role of Media in Human Right Protection | |
| Unit-5 | Human Rights of Vulnerable Groups | 1 Credits (15 Hours) |
| | 5.1 Human Rights of Women and Child 5.2 Human Rights of Scheduled Caste, and Scheduled Tribes 5.3 Human Rights of Minorities, and Marginalised groups 5.4 Human Rights of the displaced and disadvantaged communities | |
| | | |

Reading list:

1. G. Alfredsson, et.al., (eds.), *The University Declaration of Human Rights, A Commentary*, Oslo, Scandinavian University Press, 1992.
2. A. de Zayas, Alfred, "Minority Rights: Protection by the United Nations", *HRLJ*, Volume 14, Numbers 1-2, 1993
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4. P. Alston, "Making and Breaking Human Rights. The UN's Specialized Agencies and Implementation of the International Covenant on Economic, Social and Cultural Rights", *Working Papers, Number 1, London, Anti-Slavery Society, 1979.*
5. J. A. Andrews (ed.), *Human Rights in Criminal Procedure, A Comparative Study*, The Hague, Martinus Nijhoff Publishers, 1982.
6. D. Beetham (ed.), *Politics and Human Rights*, Oxford, Blackwell, 1995.
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9. J. Donnelly, *the Concept of Human Rights*, London, Croom Helm, 1985.
10. A. Eide and H. Bernt, *Human Rights in Perspective: A Global Assessment*, London, Blackwell, 1992.
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Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---------------|--|------------------|-----------------|
| HC-201 | Study of Ideas and Institutions in Ancient and Medieval India | 4 Credits | 60 Hours |
|---------------|--|------------------|-----------------|

Course Objective: The paper aims to provide a conceptual understanding of the Indian intellectual heritage. The paper tries to emphasize the ideological aspects of the past in an unconventional manner wherein chronological accounts are not articulated elaborately.

| | | |
|---------------|---|---------------------------------|
| Unit 1 | Sources : Early and Medieval India | 1 Credit (15Hours) |
| | 1.1 Written- Early and Medieval Indian Sour 1.2 Material - <ul style="list-style-type: none"> • Archeological • Epigraphical • Coins • Monument | |
| Unit-2 | Social Formation in Early and Medieval India | 1 Credit (15 Hours) |
| | 2.1. Jati, Varna, Samskara 2.2. Expanding of Social Hierarchy 2.3. Religion and Society- <ul style="list-style-type: none"> • Jainism, Buddhism, Shaivism and Vaishnavism • Bhakti and Sufism | |
| Unit-3 | Political Formations | 1 Credits (15 Hours) |
| | 3.1 Emergence of Monarchy 3.2 Expanding State and Empire in North India 3.3 State Formation in Sourth India- Sangama,Satavahana,Chalukya,Vijayanagara,Bahamani | |
| Unit-4 | Economic Development | ½ Credit (8Hours) |
| | 4.1 Expanding agriculture 4.2 Trade 4.3 Organizations 4.4Foreign Trade | 2 2 2 2 |
| Unit-5 | Art and Culture | ½ Credit |

| | | |
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| | | (7 Hours) |
| | 5.1.Painting 5.2.Sculpture 5.3.Architecture | |
| | | |

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Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---|----------------------------|------------------|-----------------|
| EC-202 (Subject Specific Elective Paper) | Economics of Labour | 4 Credits | 60 Hours |
|---|----------------------------|------------------|-----------------|

Course Objective: Explore the issues pertaining to the labour market, wage theories, employment policies, and trade unions. Familiarize the issues related to labour, which have become vitally important for developing countries. This course explores the students the theoretical as well empirical issues relating to the labour market with special reference to India.

| | | |
|---------------|---|------------------------|
| Unit-1 | Labour, Labour Markets and Wage | 1 Credit (15 Hours) |
| | 1.1 Labour: Meaning, Characteristics and determinants of demand for labour 1.2 Labour Market: Meaning, Characteristics and Determinant of supply of labour 1.3 Wage: Meaning, Concepts of minimum wage, living wage and fair wage 1.4 Relationship between inflation and wages. 1.5 Labour Productivity: Meaning, Measurement and determinants 1.6 Causes for Low Labour Productivity and Measures for its improvement 1.7 Labour Mobility: Meaning, Types and Causes | |
| Unit-2 | Employment and Unemployment in India | 1 Credit (15 Hours) |
| | 2.1 Sectoral Distribution of Employment in India 2.2 Employment in the Informal and Unorganised Sectors 2.3 Employment in Public and Private sectors. 2.4 Unemployment in India: trend and effects 2.5 Causes of and measures for unemployment in India 2.6 Government policy for removal unemployment in India | |
| Unit-3 | Labour Discrimination and Social Security | 1 Credit (15 Hours) |
| | 3.1 Labour Discrimination: Meaning, Types and Effects 3.2 Bases of discrimination – gender, race, religion, region, social factors 3.3 Measures to reduce labour discrimination 3.4 Social Security: Meaning, Scope and Evolution 3.5 Social Security Provisions in India 3.6 Labour Welfare: Meaning, Significance and Labour welfare facilities in India | |
| Unit-4 | Trade Unions in India and Industrial Disputes | 1 Credit (15 Hours) |
| | 4.1 Trade unions in India: Features, Significance and Growth 4.2 Trade unions in India: Achievements and Limitations and Measures | |

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| 4.3 Industrial Disputes: Meaning, Causes and Consequences | |
| 4.4 Industrial labour in India: Problems and Government Policies | |
| 4.5 Review of Labour Policy in India | |

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Subject Specific Elective Papers (Choose Any One)*

| | | | |
|---------------|-----------------------------|------------------|-----------------|
| PC-203 | Politics and Society | 4 Credits | 60 Hours |
|---------------|-----------------------------|------------------|-----------------|

Course Objective: This Course expects students to understand the interface of politics with social structures, processes and how the nature of power is shaped by social factors.

| | | |
|----------------|---|----------------------------|
| Unit 1 | Introduction | 1/2 Credits (7/5 Hours) |
| | 1.1 Community 1.2 Culture | |
| Unit 2 | Inter-relationship between Politics and Society | 1/2 Credits (7/5Hours) |
| | 2.1 Role of State 2.2 Leadership | |
| Unit 3 | Politics, Society and Economy | 1 Credits (15 Hours) |
| | 3.1 Religion 3.2 Ethnicity 3.3 class 3.4 Caste | |
| Unit-4 | Issues in Society and Politics | 1 Credits (15 Hours) |
| | 4.1 National Identity 4.2 Gender 4.3 Poverty 4.4 Human Right | |
| Unit -5 | Social and Cultural effects of New Media | 1 Credits (15 Hours) |
| | 5.1 Information and Knowledge Society 5.1 Social Networking, Information overload 5.2 Information Rich and Information Poor 5.3 Social Control and Democracy | |

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Subject Specific Elective Papers (Choose Any One)*

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|---------------|---|------------------|-----------------|
| SC-204 | Risk Society and Disaster Management | 4 Credits | 60 Hours |
|---------------|---|------------------|-----------------|

Course Objective: The course intends to create understanding of the concepts related to disaster management studies. It also focuses on various dimensions and debates related to the notion of development. It also explains alternative ways to development and managing environmental risks. It sensitizes the students to understand the challenges and risks as well as its preparation and management to perform their role in ecological sustainability.

| | | |
|---------------|---|------------------------|
| Unit 1 | Basic Concepts in Risk Society and Disaster Management | 1 Credits (15Hours) |
| | 1.1 Risk Society, Sustainability and Social Ecology & Sustainable Development 1.2 Environmental Degradation and Ecological Crisis 1.3 Relationship Between Society and Environment 1.4 Other Relevant Concepts: Planetary Boundaries, Biodiversity, Climate Change | |
| Unit-2 | Approaches to Study Sustainability | 1 Credits (15Hours) |
| | 2.1 Gandhian 2.2 Small Is Beautiful 2.3 Appropriate Technology 2.4 Feminist Approach 2.5 Ulrich Beck's Risk Society. | |
| Unit-3 | Dealing With Risks | 1 Credits (15Hours) |
| | 3.1 Brundtland Commission-1987 3.2 Rio-1992 3.3 The Kyoto Protocol- 1997 3.4 The World Summit on Sustainable Development-2002 3.5 Sustainable Developments Goals- 2015 | |
| Unit-4 | Civil Society and Risk Management | 1 Credits (15Hours) |
| | 4.1 Role of Civil Society 4.2 Sustainable Development: A Way to Manage Ecological Disaster 4.3 Impact of Green Revolution On Ecological Balance 4.4 Impact of Covid-19 Pandemic and Future of Risk Society | |

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Skill Enhancement Course/Generic Paper

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|-----------------------------------|--|------------------|-----------------|
| GC-201 (Generic Paper) | Academic Writing and Creative Writing | 4 Credits | 60 Hours |
|-----------------------------------|--|------------------|-----------------|

Course Objective: Learn and practice the academic writing skills Learn and practice communicating to a variety of academic audiences. Write for various literary and social media. Make innovative use of their creative writings for employment.

| | | |
|---------------|---|------------------------|
| Unit-1 | Introduction to Academic Writings | 1 Credits (15Hours) |
| | 1.1 Meaning of Academic Writing 1.2 Purpose/Significance of Academic Writing 1.3 Types of Academic Writing 1.4 Features of Academic Writing 1.5 Steps in Academic Writing 1.6 Difference Between Academic Writing and Non-Academic Writing | |
| Unit-2 | Practice of Academic Writings | 1 Credits (15Hours) |
| | 2.1 Writing Reviews of Books 2.2 Writing Reviews of Movies 2.3 Writing Review of research article 2.4 Writing General Reports 2.5 Write Any one case study of your city/village | |
| Unit-3 | Introduction to Creative Writings | 1 Credits (15Hours) |
| | 3.1 Meaning of creative writing 3.2 Purpose/Significance of creative writing 3.3 Types of creative writings 3.4 Features of creative writings 3.5 Steps in creative writings | |
| Unit-4 | Practice Creative Writings | 1 Credits (15Hours) |
| | 4.1 Writing short story 4.2 Writing drama 4.3 Writing biography 4.4 Wring autobiography 4.5 Writing Travelogues 4.6 Writing Blogs | |
| | | |

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Skill Enhancement Course/Generic Paper

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|---------------|--|------------------|-----------------|
| GC-202 | MOOC Course / https://www.mooc.org/ | 4 Credits | 60 Hours |
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Please visit to following link:

<https://www.mooc.org/about-moocs>
